

(no title)

1 MIN · YOUTUBE · [HTTPS://WWW.YOUTUBE.COM/WATCH?V=CDUEWSI0WMQ](https://www.youtube.com/watch?v=CdUEWSi0WMQ)
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SUMMARY

The module emphasizes the importance of listening as a foundational skill in education, challenging traditional views where teachers are seen as the sole knowledge holders. It encourages a collaborative approach to knowledge creation between adults and children, highlighting that effective listening can transform both the adult's and child's understanding of the world.

- Listening is often underestimated but is crucial for meaningful communication.*
- Traditional education views the teacher as the knowledge holder, while this approach promotes shared knowledge creation.*
- There are six types of listening that can enhance understanding between adults and children.*
- Effective listening can lead to shifts in perspective for both the adult and the child.*
- The module fosters a deep respect for children's knowledge and experiences.*
- It encourages adults to engage with children in a way that values their unique viewpoints.*
- This approach can redefine the adult-child relationship in educational settings.*

when i first released this module to a previous cohort of members many of them assumed it was going to be a throwaway module after all don't we already know how to listen then they realized the module is foundational and they had actually never thought of listening in this way before in school-based learning the teacher holds all the knowledge and it's the student's job to listen to it but in our view there is no one truth that the

adult must deposit into the child's mind but instead knowledge is created by the adult and the child together we'll look at the six types of listening you'll need to be able to fully hear your child and how using these with your child is likely to end up with you shifting your own understanding of something in the world rather than just telling your child this is how the world is it's a profound shift in how we see

children that's based in deep respect for their own knowledge and experience and ways of seeing the world