

The Two-Step Approach to Baby Doll Circle Time

3 MIN • YOUTUBE • [HTTPS://WWW.YOUTUBE.COM/WATCH?V=D9WQSRMPsQ](https://www.youtube.com/watch?v=D9WQSRMPsQ)
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SUMMARY

Baby doll circle time is a two-step interactive approach designed to foster emotional connections and playfulness between children and their caregivers. The first step involves engaging children in "I love you" rituals through face-to-face games, while the second step allows children to replicate these experiences with baby dolls, reinforcing their emotional bonds and memories.

- *Engage children in "I love you" rituals to stimulate neuro connections.*
- *Children will repeatedly ask to play these rituals, indicating their enjoyment and engagement.*
- *After experiencing rituals with an adult, children use baby dolls to reenact the same games.*
- *This method allows children to relive precious moments with their caregivers.*
- *Parents are encouraged to participate in these rituals to enhance connection and playfulness.*
- *Incorporate family games into circle time to strengthen the child's emotional ties to home.*
- *The approach emphasizes eye contact, touch, and playful interactions for deeper connections.*

Baby doll circle time is a two-step approach. First, you're going to engage in lots and lots of I love you rituals, face-to-face games with the children in your care. Watch as those neuro firings go off. You'll know this is happening because those same children will ask you to play the exact same I love you rituals over and over again. The second step is now that they've had the experience with the adult in their care, then we're going to provide them with a baby doll. I'm going to pick you up.

And with this baby doll, they do those very same I love you rituals or games that they've already experienced with you, and they use their baby doll. In essence, what happens here is the child, as they're doing this with a baby doll, then has the opportunity to relive that very precious moment that they had with the adult in their care, whether it be their caregiver or their parent, anyone who is connected to this child.

watching this parent training. The parents are encouraged to do this I love you ritual. I the Humpty Dumpty and they're engaged in face-toface play with their children involving all that eye contact and touch very playful um in a very connected moment present in a playful setting. Humpty Dumpty sat on a wall. Humpty Dumpty had a great fall.

All the queen's horses and all the king's men take their hands. [Music] Again, did you see eye contact? Did you see touch? Was it playful? And do you think that the adults were present in that moment? I think yes. Now that the children have experienced this with a loving adult in their world in an attuned experience, then we have an

opportunity to do a baby doll circle time where the baby dolls are provided for children and they can choose to join and participate in some of the very same rituals that they've already experienced with someone in their care.

Watch how they participate in the very same I love you ritual that they did with their adult in their world. Dumpty sat on a wall. Humpty Dumpty had a great fall. Keep your baby safe. your baby come. All the queen's horses and all the king's men ready could put Humpty together again.

One of the first things I do like to do before I start implementing baby doll circle time in my classroom is I like to ask the families, what are some of the games that you all play at home? And then what I try doing is integrating those games into our circle time, into our baby doll circle time at school, so that our children can relive that moment with their parent when they're not with them throughout the day.