

Don't Make Them Start From Zero | The Inherited Wisdom Children Need

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SUMMARY

The discussion emphasizes the importance of acknowledging and passing down the knowledge, history, and structures that previous generations have established, rather than viewing children as blank slates free from past influences. It argues that understanding our history and the systems in place is crucial for children to build their lives meaningfully.

- *Children are not blank slates; they inherit knowledge and structures from previous generations.*
- *Understanding history and literature is essential for personal and societal development.*
- *We live in a world shaped by past decisions and systems that should be acknowledged.*
- *It is unfair to expect children to create everything anew without the wisdom of their predecessors.*
- *The idea of starting from scratch ignores the continuum of knowledge and experience.*
- *We must provide children with the tools and context to navigate their lives effectively.*

Follow the child is a blank slate idea, right? Oh, completely empty canvas comes into the world, reset on life. They start, they can make all of their decisions and uh build a life that's completely divorced and separated from everything that came before them, right? No, that's not why we study history and read literature and understand what has happened before us. And we live in buildings that were built before us. And we inherit all sorts of ideas and all sorts of structures and all sorts of uh systems and and roles and jobs and roads that were built before us, right? And that's something that we absolutely have to give to our children. It's not fair not to give it to them. It's like saying, "Well, don't use the roads that I used. You have to build your own road." Right? That completely cuts off the continuum, the continuum of the generations, the continuum of what we receive from our elders. Right? Don't rob them of that that wisdom that you've aced in your