

# Collaborative Problem Solving - Covid

2 MIN · YOUTUBE · [HTTPS://WWW.YOUTUBE.COM/WATCH?V=HK0RD8Z1RCQ](https://www.youtube.com/watch?v=hk0rd8z1rcQ)  
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## SUMMARY

*Collaborative Problem-Solving (CPS) emphasizes the importance of involving children in crafting solutions to problems, fostering engagement and skill development. This approach not only enhances children's investment in outcomes but also provides valuable opportunities for practice and assessment, while often yielding innovative ideas.*

- *CPS encourages joint solution crafting between adults and children.*
- *Engagement and buy-in are crucial; children are more invested in solutions they help create.*
- *Problem-solving skills develop through practice, not just observation.*
- *Allowing children to struggle with problem-solving provides insights into their challenges.*
- *Collaborative brainstorming can lead to unexpected and valuable ideas from children.*
- *CPS is especially relevant in current times when traditional roles are shifting.*
- *The approach fosters a sense of ownership and responsibility in children.*

we call our approach collaborative problem-solving or CPS for short for a reason it's really easy for us adults especially in times like this to try to solve problems we faced with kids unilaterally but collaborative problem-solving means inviting kids to craft solutions together with us and there are so many reasons it's important to do that the first and the obvious one is engagement and buy-in we are all so much more invested in a solution to a problem that we helped craft

that we are co-authors of and especially again in this time good luck getting follow through on a solution that our kids feel is imposed upon them especially when many of us parents are trying to act like substitute teachers all of a sudden as well so engagement and buy-in having them be co-authors is so important another reason is practice the only way that kids are gonna develop better problem-solving skills is if we give them a chance to practice problem-solving kids don't

learn problem-solving skills just by watching other people use them any more than kids learn how to say ride a bike by watching somebody else ride a bike you have to let them get up on the bike and give it a try even if it doesn't go so well in the beginning and in fact if it doesn't go so well in the beginning that's actually interestingly another advantage of inviting kids to come to the problem-solving table its assessment it's an opportunity to watch where

things get stuck because it tells us where kids

are struggling with their problem-solving skills and where we need to jump in and scaffold and provide some more help and then the last reason that's really important for why we want to invite kids to brainstorm together with us is now more than ever we need some more good ideas and you know what if you give kids a chance to brainstorm solutions together with you you'll be surprised at how often they're

gonna come up with great ideas that we may not have thought of ourselves so don't forget the C in CPS collaborative problem-solving go out there and collaborate good luck