

The Power That Comes From Teaching Children to Set Boundaries Effectively at a Young Age

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SUMMARY

The speaker emphasizes the importance of teaching young children social skills to manage their interactions and reduce intrusive behaviors in a classroom setting. By guiding children to express their feelings and preferences constructively, they can learn to communicate effectively and foster a supportive environment.

- *Children frequently intrude on each other's personal space, averaging four incidents per hour.*
- *In a classroom of 20 kids over six hours, this results in approximately 480 intrusive acts daily.*
- *The speaker highlights the stress this creates, comparing it to an unmanageable work environment.*
- *Rather than allowing constant complaints, children should be taught to articulate their feelings and needs.*
- *Teaching children to express themselves helps them learn social skills and reduces disruptive behavior.*
- *As children learn to communicate effectively, they can model these skills for their peers.*
- *The goal is to create a classroom culture where children support each other in developing social skills.*

let me just give you what we have to do we end the sentence then with what we want the child to do I don't like it when you push me walk around me I don't like it when you call my name use my name it's Becky call me Becky I don't like it when you hit me when you want my attention tap me and wait for me to look we're going to end this with a social

skill lesson do y'all see it we're going to have to coach children to make that flip at the end we have to coach them let me tell you why there's no way on Earth with a group of kids especially four and 5year olds four and fiveyear olds intrude upon each other about four times per hour in other words they step on each other they hit each other in the hair and this is not intentional but they're doing it all the time they step

on each other they hit each other they grab something they play with someone's hair they got fingers up each other's nose I mean you've been there you know what it's like four times per hour you got 20 of them that's 80 times per hour they're intruding on each other's space touching their papers tugging on their clothes knocking them out of the way with their elbow pushing them just to get in line 80 times per hour if you

have them six hours a day are y'all doing the math that's 480 of these intrusive acts per day that a child is living through 480 can you imagine you've been in here quite a long time can you imagine spending your day at your work office and 480 times someone fiddled with your hair took your pen took your paper kicked your shoes hid them from you and went in your purse and found all your stuff I mean I don't know how long you'd

make it at that job it'd be like it's stressful so there's no way I personally can deal with 481 of these I can't do it and I can't have children go I don't like it when you walk around me stop it I don't like it when you do this stop it I don't like it cuz then you have the whole 20 room going stop it stop it stop it stop it stop it and nobody learns how

to do it but if I teach the first kids I don't like it when you push me walk around me she or he is now teaching the next child a skill the next child says I don't like it when you call me names call me Becky teaches another child of skill by the end of that four-year classroom I've got a bunch of social skills teachers that are going to carry over into kindergarten that are going to

grow up teaching everybody around them a social skill now that is gold that is gold